2018-2019 Academic Assessment Committee (AAC) Report Submitted by Cassandra Broadus-Garcia, Ph.D., Chair

The Academic Assessment Committee (AAC) serves as the primary advisory body about practices for the evaluation of student learning outcomes in CCSU's undergraduate and graduate programs. The Committee also coordinates, but does not implement, the overall program for the assessment of general education learning outcomes. The Committee is responsible for providing feedback and support to Departments by reviewing reports about their assessment of student learning outcomes, and for identifying and disseminating promising assessment practices.

Conducting Departmental Assessment Report Reviews

During the 2018-2019 academic year, the AAC reviewed a total of 17 departmental assessment reports. Based on these reviews, feedback letters are prepared by the AAC chair and committee members and submitted to departments. Feedback letters include, but were not limited to, (a) specific results from the committee's review, (b) individual committee members' comments, (c) suggestions for future reporting, and (d) information regarding Faculty Assessment Mentor services available to departments.

The AAC voted to revise reporting guidelines for programs accredited by outside agencies, namely those who provide specific feedback related to student learning.

Coordinating the Assessment of GenEd Learning Objectives/Outcomes

The AAC's GenEd Assessment Sub-Committee met on October 8, 2018 to coordinate the January 2019 GenEd Assessment Retreat (i.e., plans for communicating and recruiting faculty; prospective dates, location for retreat; identifying key faculty retreat leaders). The GenEd Assessment Retreat was held on January 17-18th. Sixteen faculty volunteers scored student artifacts in Critical Thinking, Written Communication, and Quantitative Reasoning with artifacts in Information Literacy and Civic Engagement scored for the first time. Faculty scorers represented all four schools, as illustrated below:

CCSU School Represented	Number of Faculty Scorers – Jan. 2019
	Retreat
CLASS	8
SEPS	3
SEST	3
SOB	2

In 2018-2019, in addition to fulfilling the primary charge for this committee, many AAC members attended assessment-related meetings on September 24-25, 2018 during the NECHE Site visit, responding to NECHE team questions.